

Niigata Prefectural Tsubame Secondary School

Niigata Prefectural Tsubame Secondary School opened in April 2005. With the school motto 'Be Glocal,' we seek to cultivate our students so that they will better understand not only the local culture, traditions and industry, but also those from different parts of the world and will contribute to worldwide society.

Unlike ordinary Japanese junior and senior high schools, it is our great advantage that we can watch the students progress over six years instead of three.



School Administration Policies: Trust and Respect

- (1) We aim to be a school which is trusted by our students.
- (2) We aim to be a school which is trusted by the parents of our students and local people.
- (3) We aim to be a school which is respected by both local and worldwide societies.



Means to Embody Policies Above

- (1) Promoting education which will foster students' attitudes to see things from a global point of view.
 - Learning local climate, culture, history, industry, etc.
 - · Listening to lectures on living abroad and international affairs
 - Making use of local foreign people to deepen international understanding
 - Making overseas study trips



- (2) Promoting education which will encourage students to study with a clear sense of purpose and will make them eager to study and improve themselves.
 - Having two teachers in each homeroom class, which enables students to have more chances to ask their teachers for guidance
 - Helping students think about their future careers by providing them with career guidance and making trips to some universities
 - Inviting local people to give lectures to students which provide students with opportunities to learn various ways of living



(3) Promoting education which will form good study habits and will lead to improvement in scholarship.

• Implementing lessons that are carefully and effectively planned throughout the students' six-year enrollment in the school

- · Conducting classes in small groups in math and English
- Having students read a book or take a quiz before school starts in the morning

• Opening school for students even during vacations so that we can support students whenever they need our help



- (4) Promoting education which will foster students with sound mind and sound body.
 - Participating in volunteer activities, agriculture and welfare work in communities where they live
 - Building up students' strength through school events such as athletic meets, mountain climbing, trekking, etc.
 - Promoting friendship with students of different ages so that they can help one another, learn together and grow up together
- (6) Promoting education which will bring trust in our school.
 - Teaching and offering guidance based on well-prepared plans and supporting students to help them enhance their abilities and to attain their goals
 - Setting up the official web site for our school so that anyone can get access to the school information



Course Description

In the upper secondary school education, we have three courses as follows:

(1) International Culture Course

This is the course which puts stress on English. We expect the students in this course to understand many different cultures in the world and to contribute to worldwide society with a global outlook.

(2) Natural Science Course

This is the course which puts stress on math and science. We expect the students in this course to lead the industrial world in today's information-oriented world.

(3) Self-Development Course

This is the course which enables students to further develop their abilities by thoroughly studying the fields they are interested in and for which they have a talent. We expect the students in this course to lead the internationalized and information-oriented world.

Student Enrollment

School capacity is about 80 students for each grade level and 476 students in total. We have six grade levels with students whose ages are from 12 to 18. This school was founded five years ago, so this year starting in April 2010, we finally have students in each grade level.

Curriculum

Lower Secondary School Education (1st-3rd Year Students	Lower Secondary	/ School Education ((1st-3rd Year Students)
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	1st Year	2nd Year	3rd Year
Japanese	140	140	140
Social Studies	105	105	115
Mathematics	150	140	140
Science	105	105	135
Music	45	35	35
Fine Arts	45	35	35
Health and Physical Education	90	90	90
Industrial Arts and Homemaking	70	70	35
English	150	140	140
Electives (Japanese / Social studies / Math / Science / English)	15	50	95
Electives (Music / Fine Arts / Health and Physical Education)			10
Period for Integrated Study	50	70	70
Moral Education	35	35	35
Homeroom Activities	35	35	35
Total	1050	1050	1050

NOTE: 1. Numbers in the table show the total number of school hours of lesson in a year. 2. One school hour lasts 48 minutes.

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	4th Year	5th Y	ear		6th Yea	r
		International	Natural	International	Natural	Self-
		Culture	Science	Culture	Science	Development
		Course	Course	Course	Course	Course
Japanese Language Expression I						2
Integrated Japanese Language	5					
Contemporary Japanese Language		2	2	3	3	3
Classics		3	2	2	2	2
Appreciation of Classics				3		3
World History A	2					
World History B		3		ОЪ		0
Japanese History B		ΟТ.	ОЪ.	0-3	0 7.	0-3
Geography B		0 4	0 4		○ 3	
Contemporary Society	2					
Politics and Economy						3
Integrated Science A	3					1
Integrated Science B	2					
Physical Education	2	2	2	3	3	3
Health	1	1	1			1
Music I	Ог					
Fine Arts I	0 - 2					
Calligraphy I	0					
Basic Home Economics		2	2			1
Information A	2					
Comprehensive Mathematics I	5					1
Comprehensive Mathematics II	1	6	7	5	3	2 3
Advanced Mathematics					4	4
Physics			0 7		0 7	0
Chemistry		о _{Та}	3 3	07.	3 4	O 3 4
Biology		0 3	0	3	0	
Comprehensive English	6					•
English Comprehension		4	4	2	2	2
English Expression		3	3	2	2	2
Cross Cultural Understanding				2	2	2
Current English				3		3
Theme Study				2	2	2
Period for Integrated Study	1	1	1	1	1	1
Homeroom Activities	1	1	1	1	1	1
Total	35	35	35	35	35	35

Upper Secondary School Education (4th-6th Year Students)

NOTE: 1. Numbers in the table show the number of credits.

2. 35 school hours of lesson per year are counted as one credit.

3. One school hour lasts 48 minutes.

	1st-3rd Year Students	4th-6th Year Students		
8:20 ~ 8:39	Reading	Quiz		
8:30 ~ 8:35	Short Homeroom Meeting	Short Homeroom Meeting		
$8:40 \sim 9:28$	First Period	First Period		
9:35 \sim 10:23	Second Period	Second Period		
$10:30 \sim 11:18$	Third Period	Third Period		
$11:25 \sim 12:13$	Fourth Period	Fourth Period		
$12:13 \sim 12:30$	Lunch	School Cleaning,		
$12:30 \sim 12:50$	Lunen	Short Homeroom Meeting		
$12:50 \sim 13:35$	Break	Lunch Break		
$13:35 \sim 14:23$	Fifth Period	Fifth Period		
$14:30 \sim 15:18$	Sixth Period	Sixth Period		
$15:25 \sim 15:35$	School Cleaning	Seventh Period		
$15:35 \sim 15:40$	Short Homeroom Meeting	$(15:25 \sim 16:13)$		

Daily Schedule

Club Activities

Students participate in club activities twice a week. The following are the clubs we currently have:

- Soft-ball tennis
- · Volleyball
- Basketball
- Soccer
- Karate (Japanese Martial Arts)
- Music
- Fine Arts
- Science
- English conversation